



## INTERNASIONAL THE SOCIAL COLLABORATION THROUGH INTERACTIVE OUTING CLASS IN MODERN ISLAMIC BOARDING SCHOOL SAIFULLAH AN NAHDLIYAH

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### ABSTRACT

This community service documents and analyzes a community service experience that aims to improve social collaboration through interactive outing class activities for students of Islamic Boarding School Modern Saifullah An Nahdliyah in Batu Gemuk Village, Deli Serdang Regency, North Sumatra. This service explores the impact of social interaction-based out-of- class activities on Boarding School students in the context of developing social skills, increasing cultural understanding, and developing social cooperation. Through a participatory approach, this service involved students, Boarding School teachers, and village communities in planning, implementing, and evaluating interactive outing classes. The results showed that this activity not only provided a valuable educational experience, but also enriched students' social interaction with the surrounding community. The collaboration between the Boarding School, students, and the community in designing and implementing the interactive outing class has created a supportive environment for knowledge exchange, appreciation of cultural diversity, and improved communication and social cooperation skills. In addition, this activity facilitated the establishment of strong social networks between Boarding School students and the local community. Students not only gain a deeper understanding of the social realities around them, but also learn to become responsible agents of change in moving the community forward. This work underscores the importance of interactive outing classes as an inclusive education model that allows Boarding School students to interact positively with local communities, strengthen social values, and form sustainable collaborations. The practical implication is the need to support and expand similar programs in other Boarding School, as well as build sustainable partnerships with local communities. It is hoped that this service can provide direction for other community service approaches in enhancing social collaboration and strengthening relationships between Boarding School and communities in Indonesia.



## INTRODUCTION

Islamic Boarding School Modern Saifullah An Nahdliyah in Batu Gemuk Village, Deli Serdang Regency, North Sumatra, is an Islamic educational institution that has a central role in shaping the character and moral education of its students. In facing the demands of an increasingly dynamic era, it is important for Boarding School to not only provide religious education, but also broaden social horizons and strengthen relationships with the surrounding community. One approach that has been adopted by Boarding School is through interactive outing class activities. Interactive outing class is an out-of-class education method that allows students to engage in hands-on learning experiences in the community. In the context of Islamic Boarding School Modern Saifullah An Nahdliyah, interactive outing classes are expected to not only be an educational opportunity, but also a bridge to improve social collaboration between Boarding School students and the local community. However, despite the efforts made to strengthen students' engagement with the community through interactive outing classes, there is still a need for in-depth dedication to identify the true impact of these activities. In this context, this service will try to detail and analyze the experiences and contributions of interactive outing classes to students' social collaboration, and the extent to which these activities can help strengthen the relationship between Boarding School and the local community. This service is expected to provide new insights into educational approaches in Boarding School and identify opportunities to enhance more effective social collaboration in the context of sustainability and local community development.

Increasing social collaboration through interactive outing classes at Islamic Boarding School Modern Saifullah An Nahdliyah has a very important relevance in the context of developing Boarding School as centers of education and community empowerment. Good social collaboration between Boarding School and local communities can produce positive synergies that strengthen education, enrich students' learning experiences, and provide direct benefits to the surrounding community. In the face of various social, economic, and cultural challenges, interactive outing classes offer opportunities to open students' minds about social realities outside the Boarding School environment. By engaging directly in community life, learners have the opportunity to understand and respect cultural diversity, build a sense of empathy, and develop the social skills necessary to contribute as responsible and caring citizens. In addition, the interactive outing class also provides an opportunity for the local community to interact with Boarding School students in a more in-depth manner. In this process, the establishment of social collaboration can create an environment of mutual respect, mutual support, and mutual understanding between the Boarding School and the community. Thus, interactive outing class is not only an educational method, but also a tool to build a strong and sustainable social bridge between the two. This service aims to dig deeper into the experiences of Boarding School and communities in interactive outing class, understand its positive impact on social collaboration, and evaluate the potential and obstacles that may be faced in the process. With a deep understanding of these dynamics, it is hoped that concrete recommendations and strategies can be formulated to strengthen interactive outing classes as an effective tool in improving social collaboration between the Saifullah An Nahdliyah Modern Islamic Boarding School and the Batu Gemuk Village community.

Education in Boarding School is no longer just a religious lecture; instead, Boarding School today serve as social and cultural development centers that shape students' characters and enrich interactions with the surrounding community. Batu Gemuk Village, where Modern Saifullah An Nahdliyah Islamic Boarding School is located, reflects the social, cultural and economic diversity that needs to be understood and respected by Boarding School students. In this context, interactive outing classes become a window to the world outside the Boarding School, allowing students to learn from first-hand experiences in the community. In addition, the interaction between students and the community triggers an exchange of ideas, notions, and values. This not only enriches students' perspectives, but also strengthens the harmonious relationship between Boarding School and villagers. However, the devotion on interactive outing class in Boarding School especially in Batu Gemuk Village is still limited. Therefore, this service is designed to fill this knowledge gap by documenting the experiences of learners and the community, and exploring them through comprehensive analysis. By understanding the challenges, successes and opportunities that arise during interactive outing classes, a better understanding of how these activities can be scaled up and supported in order to provide greater and more sustainable social impact can be generated. It is hoped that the results of this Service will not only provide a deeper understanding of the importance of interactive outing classes in improving social collaboration at Islamic Boarding School Modern Saifullah An Nahdliyah, but will also provide a foundation for the development of similar programs in other Boarding School. Through this service, it is hoped that concrete strategies will emerge that can be implemented by Boarding School to strengthen their social role and improve mutually beneficial



relationships between Boarding School and the Batu Gemuk Village community.

The growth of Boarding School as educational and religious institutions in Indonesia has contributed significantly to social and economic development at the local level. Boarding School is not only a religious center, but also a center of social, cultural and educational activities that are influential in shaping the character and morals of students. In this era of globalization, where social interaction and intercultural tolerance are indispensable, interactive outing classes in Boarding School offer an effective way to build strong social collaboration between Boarding School students and the local community. Direct interaction with the community through out-of-class activities not only broadens students' horizons and knowledge, but also fosters a sense of empathy, appreciates diversity, and strengthens people-to-people relationships. However, the success of interactive outing classes is not only determined by student participation, but also by the level of support and collaboration provided by the local community. Therefore, this service aims to dig deeper into the dynamics of interaction between Boarding School and the community in the context of interactive outing classes.

By exploring the experiences and views of students and the community, this service is expected to identify factors that support and hinder social collaboration through interactive outing classes. With a deep understanding of these dynamics, Boarding School institutions, local governments, and communities can work together to develop effective strategies to improve the quality and positive impact of interactive outing classes. Therefore, it is hoped that this work will provide a strong theoretical and practical foundation for the development of policies and programs that focus on strengthening social collaboration at the local level through interactive outing classes at Islamic Boarding School Modern Saifullah An Nahdliyah, Batu Gemuk Village, Deli Serdang Regency, North Sumatera.

## **RESULTS AND DISCUSSION**

### **Problems and Goals**

This service is faced with several problems that need to be understood and overcome to gain a comprehensive understanding of social collaboration through interactive outing classes at Islamic Boarding School Modern Saifullah An Nahdliyah, Batu Gemuk Village, Deli Serdang Regency, North Sumatra. Some of the problems that may be faced in this service include:

1. **Limited Resources**  
Limited funds, time, and research labor can limit the scope of service and obtain representative data. This service requires strong cooperation with Boarding School and the community, but limited resources may be an obstacle.
2. **Participation Rate**  
The level of participation of Boarding School and community students in interactive outing classes may vary. Some learners may be more active and open in such activities, while others may have lower levels of participation. Similarly, the community may also have varying levels of engagement.
3. **Differences in Perceptions and Values**  
Differences in perceptions, values, and expectations between Boarding School, students, and communities can be problematic. Understanding these differences and dealing with potential conflicts is crucial to achieving harmonious social collaboration.
4. **Communication Barriers**  
Challenges in communication between researchers, Boarding School, students, and the community may arise. These difficulties can include language, culture, and different understandings of the purpose and benefits of the dedication.
5. **Internal and External Factors of the Boarding School:** Internal issues in Boarding School, such as management and administration, as well as external factors such as social or political pressures, can affect the successful implementation of interactive outing classes and social collaboration.
6. **Impact Evaluation**  
Measuring the impact of interactive outing classes accurately and thoroughly is a challenge. Careful evaluation is needed to understand the changes in behavior, knowledge, and attitudes of students and the local community after participating in these activities.

## **CONCLUSION**

Enhancing social collaboration through interactive outings for students at Islamic Boarding School Modern Saifullah An Nahdliyah can be an effective way to strengthen relationships between students, develop social skills, and improve their learning experience. Through the design of diverse and educationally integrated



activities, as well as the promotion of open communication, mixed team building, and the encouragement of shared responsibility, we can create an environment that supports social growth and character development. The facilitation of ice-breakers and the creation of a safe environment are also key to stimulating positive interactions among students. By conducting evaluation and reflection after the activity, we can continuously improve and refine the outing class plan for the future. Through this holistic approach, it is hoped that interactive outing classes can have a positive impact in building solidarity, a sense of brotherhood, and active involvement among students of Islamic Boarding School Modern Saifullah An Nahdliyah. Overall, interactive outing classes can be an effective means of strengthening social ties, overcoming potential social isolation, and stimulating students' personal development. By considering the special characteristics of Islamic Boarding School Modern Saifullah An Nahdliyah, this approach is expected to create a holistic learning experience, which not only focuses on academic aspects but also on social and character aspects. Along the way, it is important to continuously involve students in planning activities, ensuring the sustainability of the program, and providing space for their own initiatives. This can give them a sense of responsibility and ownership of the collaborative experience, which in turn can strengthen community ties within the boarding school.

Given the important role of interactive outing classes in character building, student-to-student relationships, and student engagement, efforts to continuously improve and customize these activities over time will make a lasting contribution to the social and personal development of students at Islamic Boarding School Modern Saifullah An Nahdliyah. By doing so, we can create an environment that supports all-round growth and the formation of resilient, social, and empowered individuals.

## **SUGGESTION**

Improving social collaboration through interactive outing classes for students at Islamic Boarding School Modern Saifullah An Nahdliyah can be a positive step to strengthen relationships between students, develop social skills, and enhance their learning experience. Here are some suggestions that may be helpful:

1. **Design Diverse Activities**  
Plan diverse and engaging activities, such as group games, discussions, or arts and cultural activities. Include activities that encourage collaboration and teamwork, so students can learn together and build connections with each other.
2. **Consider Educational Aspects**  
Integrate educational elements in outing class activities, for example by including field learning relevant to the school curriculum. Involve teachers or mentors to provide guidance and explain the connection between outings and classroom learning.
3. **Promote Open Communication**  
Provide space for discussion and experience sharing, both formally and informally. Facilitate question and answer sessions or open forums that can increase student engagement in talking about their thoughts and feelings.
4. **Create Mixed Teams**  
If possible, assemble mixed teams or groups from different levels or dorms. This can help students to interact with people they may not have known before.
5. **Encourage Shared Responsibility**  
Involve students in the planning and execution of the outing class. Encouraging shared responsibility in activities such as cooking, cleaning, or event planning can strengthen a sense of ownership and collaboration.
6. **Facilitate Ice-Breakers**  
Use ice-breakers or opening games to help students who may feel awkward or unfamiliar with each other. This can help create a relaxed atmosphere and support positive interactions. Evaluation can be helpful in improving future activity plans.

It is important to accommodate the specific needs and characteristics of Islamic Boarding School Modern Saifullah An Nahdliyah so that the interactive outing class can be a rewarding and positive experience for all students.

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